

The red book – Barbara Lehman

21.

Before reading

About this book

A girl finds a red book. The book opens the doors to another world.



During reading

Create a story together in 1-2-3 times

1. Explore the book together

Enjoy the images, be amazed by the story and ask each other the basic questions on every page:

- What do you see? What happens?
- How do you see that?
- What else do you see?

2. Questions to talk about together

- Describe what the girl sees in the book.
- How come the girl can fly away with the balloons?
- If you were the person who found the red book, whose world would you want to enter?

3. Think together about what the characters feel, think and say

What would the girl and the boy say to each other in the story?

Learn new words together

We thought of these words as we read the story. Look at the words. They mean the same in Dutch and English, but they are written and pronounced differently.

Now choose one of the English words. Can you find the word in the book? Talk about this word together in your preferred language. What do you know about this word? Name as many words as you can that belong to this word (in your preferred language).

Now think of a word that appears in the book and write it down together in both languages. Name everything you know about this word.

English	Dutch	English	Dutch
to find something	iets vinden	to meet	ontmoeten
the balloons	de ballonnen	the island	het eiland
to fly	vliegen	the city	de stad
the sky	de lucht	to drop something	iets laten vallen
it's snowing	het sneeuwt	the apartment	de flat
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After reading

Tell me... Continuing to talk together: questions for the oldest reader

Tell me about a day you experienced as a child. What did you do? With whom? Where was it?

Do an activity together

Think about what the other side of the world would look like if you could look at it through a book. What animals/people/buildings would you see there?