

Before reading

About this book

A school class takes a trip to the moon. One of the children is left behind. Or is he not completely alone after all?



During reading

Create a story together in 1-2-3 times

1. Explore the book together

Enjoy the images, be amazed by the story and ask each other the basic questions on every page:

- What do you see? What happens?
- How do you see that?
- What else do you see?

2. Questions to talk about together

- Describe how the school class ends up on the moon.
- Why would all children need to wear a space suit on the moon?
- If you could take a trip to the moon, what would you do there?

3. Think together about what the characters feel, think and say

What would the children and the teacher say to each other? And what would the aliens say?

Learn new words together

We thought of these words as we read the story. Look at the words. They mean the same in Dutch and English, but they are written and pronounced differently.

Now choose one of the English words. Can you find the word in the book? Talk about this word together in your preferred language. What do you know about this word? Name as many words as you can that belong to this word (in your preferred language).

Now think of a word that appears in the book and write it down together in both languages. Name everything you know about this word.

English	Dutch	English	Dutch
the moon	de maan	the footprint	de voetstap
the earth	de aarde	to be left behind	achtergelaten
the chalk	het krijt	the spaceship	het ruimteschip
to be alone	alleen zijn	the rock	de rots
to draw	tekenen	the astronaut	de astronaut
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After reading

Tell me... Continuing to talk together: questions for the oldest reader

What do you know about space?

What would you do if you were alone on another planet?

Do an activity together

Draw a space creature together and think about what language this creature would speak. Would you be able to understand him?