

Before reading

About this book

A child has a stuffed animal. When he goes to the park with his mother, he loses the monkey during a storm on the way home. Where is his monkey? An will he find it again?



During reading

Create a story together in 1-2-3 times

1. Explore the book together

Enjoy the images, be amazed by the story and ask each other the basic questions on every page:

- What do you see? What happens?
- How do you see that?
- What else do you see?

2. Questions to talk about together

- Describe the journey of the stuffed animal.
- Why is the dollmaker sewing the stuffed animal?
- Suppose you were the doll maker. How would you feel finding a broken stuffed animal?

3. Think together about what the characters feel, think and say

Imagine you are the child. You discover your stuffed animal behind the window at the dollmaker's. What would you say to the doll maker? The hedgehogs take the stuffed animal with them. They meet the magpie. What do the hedgehogs and magpie say to each other?

Learn new words together

We thought of these words as we read the story. Look at the words. They mean the same in Dutch and English, but they are written and pronounced differently.

Now choose one of the English words. Can you find the word in the book? Talk about this word together in your preferred language. What do you know about this word? Name as many words as you can that belong to this word (in your preferred language).

Now think of a word that appears in the book and write it down together in both languages. Name everything you know about this word.

English	Dutch	English	Dutch
the monkey	de aap	to drag	slepen
the geese	de ganzen	the spines	de stekels
to look for	zoeken	the magpie	de ekster
the hedgehog	de egel	to sew	naaien
the fishing rod	de hengel	the dungarees	de tuinbroek
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After reading

Tell me... Continuing to talk together: questions for the oldest reader

Have you ever lost a stuffed animal? Tell me what happened.

Did your toys ever break? Tell me about that.

Do an activity together

We come up with adventures ourselves. What other animals can find us? Imagine a duck takes us out of the water, how would that work? And what other animal could find us after that? Together we think about how the little boy will find the stuffed animal again. We come up with our own story.