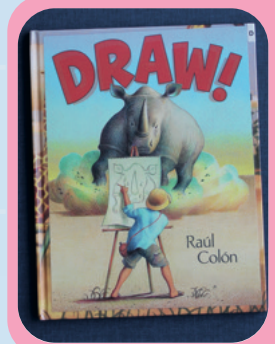


## Before reading

### About this book

Leonardo invents and draws an entire world. He starts with a rhino, then some monkeys. Soon his creativity takes over!



## During reading

### Create a story together in 1-2-3 times

#### 1. Explore the book together

Enjoy the images, be amazed by the story and ask each other the basic questions on every page:

- What do you see? What happens?
- How do you see that?
- What else do you see?

#### 2. Questions to talk about together

- The boy reads about a man in Africa who draws all kinds of animals. Which animal is he going to draw first? And after that? Name the animals he draws.
- How come he sometimes sits in the tree? Why does the animal come after him?
- If you were the boy, why would you choose to show the elephant to your class?

#### 3. Think together about what the characters feel, think and say

Just choose the cartoonist or the hippopotamus or the baboon. What do they say?

### Learn new words together

We thought of these words as we read the story. Look at the words. They mean the same in Dutch and English, but they are written and pronounced differently.

Now choose one of the English words. Can you find the word in the book? Talk about this word together in your preferred language. What do you know about this word? Name as many words as you can that belong to this word (in your preferred language).

Now think of a word that appears in the book and write it down together in both languages. Name everything you know about this word.

| English      | Dutch         | English          | Dutch            |
|--------------|---------------|------------------|------------------|
| the hippo    | het nijlpaard | to draw          | natekenen        |
| the drawing  | de tekening   | the easel        | de schildersezel |
| the sandwich | de boterham   | to fall out      | eruit vallen     |
| the zebra    | de zebra      | to storm towards | eropaf stormen   |
| to flee      | vluchten      | the tusk         | de slagtang      |
| .....        | .....         | .....            | .....            |

## After reading

### Tell me... Continuing to talk together: questions for the oldest reader

Tell me about a time when you were on the run. When was that? Who were you running from? How did it end?

### Do an activity together

You are going to draw each other, just like the artist in the book. What are you paying attention to? You have a head, a body with arms and legs and feet. Also pay attention to the eyes, nose, mouth and ears. And maybe the fingers and hair and eyelashes too. What colors do you have?